

Cheyenne High School Grading Policy

2021-2022

(revised September 9, 2021)

For further explanation of terms please see “Explanation of symbols and wording within the Grading Policy”.

CTE Courses

80% Summative/20% Formative

Minimum Number of Grades for **Formative** per quarter: 7

Maximum Number of Grades for **Formative** per quarter: 9

Minimum Number of Grades for **Summative** per quarter: 4

Maximum Number of Grades for **Summative** per quarter: 7

Retake policy for Summative Assessments: Students must communicate with the teacher in order to retake any assessment.

Retake policy for Formative Assessments: Students must communicate with the teacher in order to retake any assessment.

Maximum point value cannot exceed 100 points for any formative/summative assignment. No multipliers can be used on any formative/summative assignment.

Semester I grade will consist of the following: Quarter 1: 45% + Quarter 2: 45% + Semester Exam: 10%

Semester II grade will consist of the following: Quarter 3: 45% + Quarter 4: 45% + Semester Exam: 10%

Clarification on the passing of the Semester final exam:

IF a student passes the semester final exam (Semester I or II), they will receive an overall passing grade of 60%. IF the average of quarter 1 and quarter 2 grades (or quarter 3 and 4, respectively) are still less than 60%, teachers will manually change the overall semester final grade in Infinite Campus to a 60%.

AP Courses

80% Summative/20% Formative

Minimum Number of Grades for **Formative** per quarter: 7

Maximum Number of Grades for **Formative** per quarter: 9

Minimum Number of Grades for **Summative** per quarter: 4

Maximum Number of Grades for **Summative** per quarter: 7

Retake policy for Summative Assignments: Students must communicate with the teacher in order to retake any assessment.

Retake policy for Formative Assignments: Students must communicate with the teacher in order to retake any assessment.

Maximum point value cannot exceed 100 points for any formative/summative assignment. No multipliers can be used on any formative/summative assignment.

Semester I grade will consist of the following: Quarter 1: 45% + Quarter 2: 45% +Semester Exam: 10%

Semester II grade will consist of the following: Quarter 3: 45% + Quarter 4: 45% +Semester Exam: 10%

Clarification on the passing of the Semester final exam:

IF a student passes the semester final exam (Semester I or II), they will receive an overall passing grade of 60%. IF the average of quarter 1 and quarter 2 grades (or quarter 3 and 4, respectively) are still less than 60%, teachers will manually change the overall semester final grade in Infinite Campus to a 60%.

Honors

80% Summative/20% Formative

Minimum Number of Grades for **Formative** per quarter: 7

Maximum Number of Grades for **Formative** per quarter: 9

Minimum Number of Grades for **Summative** per quarter: 4

Maximum Number of Grades for **Summative** per quarter: 7

Retake policy for Summative Assignments: Students must communicate with the teacher in order to retake any assessment.

Retake policy for Formative Assignments: Students must communicate with the teacher in order to retake any assessment.

Maximum point value cannot exceed 100 points for any formative/summative assignment. No multipliers can be used on any formative/summative assignments.

Semester I grade will consist of the following: Quarter 1: 45% + Quarter 2: 45% +Semester Exam: 10%

Semester II grade will consist of the following: Quarter 3: 45% + Quarter 4: 45% +Semester Exam: 10%

Clarification on the passing of the Semester final exam:

IF a student passes the semester final exam (Semester I or II), they will receive an overall passing grade of 60%. IF the average of quarter 1 and quarter 2 grades (or quarter 3 and 4, respectively) are still less than 60%, teachers will manually change the overall semester final grade in Infinite Campus to a 60%.

Core classes

80% Summative/20% Formative

Minimum Number of Grades for **Formative** per quarter: 7

Maximum Number of Grades for **Formative** per quarter: 9

Minimum Number of Grades for **Summative** per quarter: 4

Maximum Number of Grades for **Summative** per quarter: 7

Retake policy for Summative Assignments: Students must communicate with the teacher in order to retake any assessment.

Retake policy for Formative Assignments: Students must communicate with the teacher in order to retake any assessment.

Maximum point value cannot exceed 100 points for any formative/summative assignment. No multipliers can be used on any formative/summative assignments.

Semester I grade will consist of the following: Quarter 1: 45% + Quarter 2: 45% + Semester Exam: 10%

Semester II grade will consist of the following: Quarter 3: 45% + Quarter 4: 45% + Semester Exam: 10%

Clarification on the passing of the Semester final exam:

IF a student passes the semester final exam (Semester I or II), they will receive an overall passing grade of 60%. IF the average of quarter 1 and quarter 2 grades (or quarter 3 and 4, respectively) are still less than 60%, teachers will manually change the overall semester final grade in Infinite Campus to a 60%.

Electives

80% summative/20% formative

Minimum Number of Grades for **Formative** per quarter: 7

Maximum Number of Grades for **Formative** per quarter: 9

Minimum Number of Grades for **Summative** per quarter: 4

Maximum Number of Grades for **Summative** per quarter: 7

Retake policy for Summative Assignments: Students must communicate with the teacher in order to retake any assessment.

Retake policy for Formative Assignments: Students must communicate with the teacher in order to retake any assessment.

Maximum point value cannot exceed 100 points for any formative/summative assignment. No multipliers can be used on any formative/summative assignments.

Semester I grade will consist of the following: Quarter 1: 45% + Quarter 2: 45% + Semester Exam: 10%

Semester II grade will consist of the following: Quarter 3: 45% + Quarter 4: 45% +Semester Exam: 10%

Clarification on the passing of the Semester final exam:

IF a student passes the semester final exam (Semester I or II), they will receive an overall passing grade of 60%. IF the average of quarter 1 and quarter 2 grades (or quarter 3 and 4, respectively) are still less than 60%, teacher will manually change the overall semester final grade in Infinite Campus to a 60%.

Grading for Equity

All assessments should have at least five questions.

Explanation of symbols and wording within the Grading Policy:

Infinite Campus Grading Flags

Ch **Cheated = 50%**

Dr **Dropped**

I **Incomplete**

L **Late**

M **Missing = 50%** Student did not turn in any assignment/test.

T **Turned in**

X **Exempt**

50% : The minimum score that a student can receive is a 50% in any assessment, assignment, or overall grade.

Failing grade documentation: All Failing grades will have documentation/Infinite Campus flag stating why the assignment received a failing grade.

The following would NOT be examples of reasonable efforts:

- A. Student only writes their name on the work
- B. No answers were correct
- C. A different assignment was turned in

Summative: The goal of summative assessments is to evaluate student learning assessment at the end of an instructional unit by comparing it against a standard or benchmark. Examples may include: exams, quizzes, projects, papers, etc..

Formative: The goal of formative assessments is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. More specifically, formative assessments:

- help students identify their strengths and weaknesses and target areas that need work
- help teachers recognize where students are struggling and address problems immediately

Examples of formative assessments include asking students to:

- draw a concept map in class to represent their understanding of a topic
- submit one or two sentences identifying the main point of a lecture
- turn in a research proposal for early feedback
- submit homework or a classroom activity to show ongoing understanding for the purposes of feedback.

Grading Scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

50% - 59% = F

Absent Work:

- a. After any absence, a student is required to initiate contact with the teacher to obtain appropriate makeup work within four school days immediately following the absence.
- b. Absent work is to be determined by the teacher and communicated to the student/parent. The absent work must be turned in to the teacher by the specified due date if it is to be acknowledged.

As per Clark County School District Regulation R-5113, After any absence, a secondary student is required to initiate contact with the teacher(s) to obtain appropriate makeup work within three school days immediately following the absence. Once contact has been made with the teacher(s), specific makeup work must be completed and returned to the teacher(s) within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. The makeup work must be returned to the teacher(s) by the specified due dates if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete makeup work.

Transfer Grades: The student's transfer grade will be documented in each Formative and Summative assignment prior to their transfer to Cheyenne High School.

A=95

B=85

C=75

D=65

Athletics

- a. In order to be eligible to participate in athletics, students must demonstrate passing grades in all classes.
- b. For students participating in athletics it is their responsibility, upon returning to class after their absence for a school sanctioned event, to abide by the same policy as “Absent work”.
- c. If an eligibility check occurs during this time, the teacher cannot count recent absent work toward the eligibility check.

Extracurricular Activities

- a. In order to be eligible to participate to band, choir, field trips, dance, etc., students must demonstrate passing grades in majority of classes
- b. For students participating in extracurricular activities, it is their responsibility, upon returning to class after their absence for a school sanctioned event, to abide by the same policy as “absent work”.
- c. If an eligibility check occurs during this time, the teacher cannot count recent absent work toward the eligibility check.